



Received: 23-01-2024
Accepted: 03-03-2024

ISSN: 2583-049X

Improve the Quality of Training for Students at the University of Labor and Social Affairs in the form of Online Teaching

Le Do Thi

Department of Accounting, University of Labour and Social Affairs, Hanoi, Vietnam

Corresponding Author: **Le Do Thi**

Abstract

Currently, training trends are constantly changing to match social development. Thanks to the strong development of science and technology, online teaching is increasingly popular in all countries around the world. It can be seen that the development of information technology and the internet opens up opportunities for online teaching activities to develop. Through a survey of lecturers and students at the

University of Labor and Social Affairs, this article was conducted with the goal of determining and evaluating the quality of training for students in the form of online teaching. Thereby, the article proposes some solutions to improve the quality of training for students at the University of Labor and Social Affairs in the future.

Keywords: Training, Students, Online Teaching

1. Introduction

In the era of the 4.0 Industrial Revolution, building and developing online training methods to improve the quality of online teaching in Vietnam is proving to be a suitable direction and receiving attention. focus of universities in developing training program frameworks.

However, compared to other countries in the world as well as countries in the region, online training in Vietnam is only at the beginning stage, this is clearly reflected in the actual situation of universities in recent times. past, especially when affected by the Covid-19 pandemic.

When applying a new form of training to education, there will certainly be areas that need to be improved. Up to now, although the University of Labor and Social Affairs has paid special attention to and applied online teaching to the education system, certain limitations still exist. Therefore, it is really necessary to come up with solutions to improve the quality of online teaching, to help lecturers at the University of Labor and Social Affairs have the right view and effectively implement this innovation in thinking. teaching.

2. Theoretical basis for online training

Online teaching or online training is a form of knowledge exchange between teachers and students through a phone or computer screen. This is a form of teaching that has been widely applied in period 4.0. This method is both convenient and has outstanding advantages in the quality of knowledge transmission.

Online teaching in Vietnam is probably only the most popular during the Covid period. But since then, schools and universities have tended to promote online teaching.

Offering courses in the form of online teaching is of interest to many schools. Because these training courses will be able to create conditions for many learners with special circumstances who cannot arrange to go to school. In particular, online university is a big stepping stone for many students to gradually get used to applying technology and the internet in the process of gathering information and knowledge.

3. Research methods

The article uses qualitative research methods including two basic methods: Data collection, synthesis and analysis and evaluation. Based on the synthesis of data related to training activities for students at the University of Labor and Social Affairs in the form of online teaching, the article offers some solutions to improve the effectiveness of this activity. Next time.

4. Current status of training for students at the University of Labor and Social Affairs in the form of online teaching

4.1 Results achieved during the training process for students at the University of Labor and Social Affairs through online learning

To strictly control program content and avoid boredom for students during the online teaching process, the University of Labor and Social Affairs has encouraged lecturers to select and censor materials. Films and illustrations with content appropriate to each teaching topic to integrate into the classroom process. With that approach, the school has received positive feedback from learners, contributing to improving the quality of online teaching and learning.

In addition, lecturers at the University of Labor and Social Affairs actively practice and strive to master basic skills for the training process, especially skills in using information technology, Information security skills, skills to exploit and effectively use applications for teaching practice, coding questions, organizing exams, managing classrooms and assessing learning awareness of students. That has opened up a new direction for the school in resolving the backlog of untrained courses to include in the plan for the next school years.

4.2 Some difficulties in the training process for students at the University of Labor and Social Affairs through online learning

However, the online teaching process still exhibits certain limitations, which are:

(i) To have a good quality online lesson requires instructors to prepare meticulously and invest a lot of time and effort in planning and preparing lectures, so the pressure on instructors is huge.

(ii) The interaction and exchange between teachers and learners is not like direct teaching;

With online teaching, the interaction between lecturers and students exists (the extent depends on the lecturer's way of organizing the class) but may not be as complete and lively as the exchange in traditional forms. teaching and learning when going to school. Lack of stimulation and creative initiative of students.

(iii) Learners do not have many opportunities to discuss and exchange information with members and groups in the classroom. The quality of each lesson depends on factors such as technical infrastructure, network connections, and technology use skills of lecturers and students, leading to the results of the teacher's knowledge transfer. and the quality of students' knowledge acquisition also has certain limitations.

(iv) Activities of teaching, managing and evaluating learners when learning online, such as: Attendance, teaching methods, tracking learners, testing, evaluating results,... all take place on the platform. Internet environment also faces many difficulties, especially in the early stages when applying online teaching, most lecturers' qualifications and skills in using information technology are still limited, leading to an increase in workload, reducing the ability of lecturers to transmit knowledge with enthusiasm to learners; problems related to network security can easily arise.

Besides, although software continuously adds security features, information security issues are always raised when using them.

(vi) Some students in difficult areas do not have good skills in using the internet. In addition, internet access in some

remote areas is still difficult. Internet speed can affect the quality of the lesson.

(vii) Some students are in difficult circumstances so they do not have good equipment to support online learning.

5. Solutions to improve training quality for students at the University of Labor and Social Affairs in the form of online teaching

(i) Reduce pressure on lecturers

Lecturers need to standardize the content of teaching topics for specific students. Standardizing teaching content for all subjects is an extremely necessary measure, creating consistency in content and awareness, helping each lecturer confidently master the content and flexibly apply methods to teaching. practice teaching, minimize errors during the classroom process, and contribute to improving the quality of online teaching and learning.

In addition, the school needs to regularly send staff and lecturers to participate in seminars, training classes on information technology applications, online teaching, planned training or sending students to study according to training programs. classes of education and training projects of the Ministry of Education and Training, or of schools belonging to the system of universities, colleges,... to raise awareness about the implementation and application of information technology to innovate management, teaching and learning methods in the 4.0 industrial era.

(ii) Lecturers need to change their skills, design lessons, and take full advantage of Microsoft office software to increase interaction with students.

Online teaching is not a new method, but depends significantly on technical infrastructure, equipment, facilities and interactive skills,... requiring lecturers to have skills in using technology successfully. Proficient in taking full advantage of the advantages of technology in teaching. Therefore, for online teaching to be effective, lecturers must enhance their skills in using, applying, and integrating information technology in building and designing lessons and programs, and have similar skills. Collaborate with learners through technological devices. When you encounter difficulties, you need to communicate promptly to seek support from friends and colleagues.

Besides, lectures will no longer be handwritten lectures or lectures on paper and ink but will be electronic lectures. This is the first inevitable thing that everyone who teaches needs to update and innovate. Interaction and communication in online teaching is indirect, mainly through the "keyboard", it is very difficult for students to understand the ideas and emotions of lecturers when exchanging with them, so teachers need to have perseverance and the ability to read learners' thoughts and emotions. Lecturers need to be creative and flexible in language expression, aiming to effectively convey ideas and arouse emotions in learners to design appropriate content. At the same time, increase the use of support tools such as chat, texting, sending audio, and commenting features. Instructors, depending on the content of each lesson, choose appropriate and effective teaching methods, techniques, and forms.

(iii) Improve the quality of school facilities

It is necessary to strengthen facilities to meet the requirements of online teaching in terms of hardware equipment and software systems, such as: Terminal equipment of units, data centers, systems. LAN/WAN and

high-speed internet connections, online classrooms/tutorials, website systems, forums and specialized management software,... Facilities for teaching organization Online must be qualified to operate continuously, smoothly, safely and ensure convenience for the management and information provision of management departments, teachers' teaching and students' learning, members during training.

Online classes require devices that can connect to the internet and can perform two basic operations: Listening and video calling. Inadequacies such as lack of equipment and unstable network connections will cause consequences in accessing knowledge when studying online.

(iv) Enhance cybersecurity in online training

Schools need to clearly guide the process of managing and organizing an online class; online classroom management skills for lecturers; Learners' responsibilities when participating in online classes, especially behaviors that must not be done towards learners.

(v) Increase the initiative of lecturers in online teaching activities

To promote active collaboration among learners, teachers need to shift their role from facilitator to coach - promoting group autonomy, checking and providing timely feedback, helping Students learn how to work together effectively to achieve common goals.

(vi) Support students with enough equipment for online learning

The school needs to encourage propaganda units and mobilize officials, lecturers, and benefactors to contribute direct support to students in difficult circumstances to create conditions for them to have enough means to study. online.

6. Conclusion

The 4.0 industrial revolution is becoming more and more powerful and widespread, so promoting the application of information technology in teaching in general and online teaching in particular is being urgently implemented by educational institutions. many drastic, reasonable and effective solutions. Online teaching has contributed to diversifying forms of learning. Lecturers must research new teaching tools to meet the increasing demands of today's learners; thereby contributing to improving the teaching quality of the teaching staff. Online learning is also very useful in contributing to the development of self-study capacity for students. Therefore, improving the quality of training for students at the University of Labor and Social Affairs in the coming time is a necessary issue.

7. References

1. Allen IE, Seaman J. Changing course: Ten years of tracking online education in the United States. Sloan Consortium, PO Box 1238, Newburyport, MA 01950, 2013.
2. Aranda N. A brief history of e-learning and distance education, Ezine Articles, 2007. [Online] Available URL: <http://ezinearticles.com/?A-Brief-History-of-E-learning-and-Distance-Education&id=496460> Accessed July, 12, 2015.
3. Online education. Vietnamese Wikipedia.