



Received: 29-10-2023
Accepted: 09-12-2023

International Journal of Advanced Multidisciplinary Research and Studies

ISSN: 2583-049X

Children's Literature Specification (in the Case of American Children's Literature)

Burieva Gulhayo

English Teacher, Department of Foreign Languages, Tashkent State University of Law, Uzbekistan

Corresponding Author: **Burieva Gulhayo**

Abstract

This article provides information about general children's literature, and also pays special attention to its specification. In addition, information is provided on the criteria specific

to "Children's Literature". Moreover, trends characteristic of American children's literature are discussed.

Keywords: Children's Literature, Specification, Trend, Nonfiction, STEM, Graphic Novels

Introduction

Literature is a field that sharpens the human mind and sometimes helps us look at the situation positively from another side. It has had its place for centuries. Great interest is shown in this field not only around the world but also in our country, especially in the years of independence. As specified in the President of the Republic of Uzbekistan Shavkat Mirziyoyev's "Decision on Measures to Fundamentally Improve the Preschool Education System" published on September 9, 2017, educational-methodical, didactic methods that arouse interest in reading from childhood. The decisions of September 13, 2017, on the preparation of materials and fiction "On the program of comprehensive measures to develop the system of publication and distribution of book products, increase and promote book reading and reading culture" are also helping to clarify the nature of the purpose of science". Literature is a very broad field and there are specific directions and genres in this field. Children's literature is a very advanced field in this sphere. We are extremely pleased that children's literature is finding its position in our education field not only as a branch but also as a science. The creation of the science of Uzbek children's literature was highlighted in the articles of enlightened pedagogues and literary scholars at the beginning of the 20th century, while the movement to compile the first textbooks and they published in the middle of the century.

Discussion

If we talk about the specification of children's literature, first of all, we will comment on the term specification. The word "specification" means a detailed description or set of requirements that define the characteristics or standards of a particular product, system, process, or service. It defines specific criteria, parameters, and assumptions that must be met to accomplish a specific goal or achieve a desired outcome. The term "children's literature specification" does not have a widely accepted or approved definition. However, we can explain this in terms of specific criteria, characteristics, or requirements that apply to children's literature. These specifications may include various aspects and considerations related to the content, style, format, and intended audience of children's literature. The specification of children's literature may vary depending on the target age group and the specific goals of the literature. However, here are some general characteristics and considerations for children's literature:

- Age appropriateness: Children's literature is literature written and created for specific age groups such as infants, preschoolers, elementary school students, middle school students, and adults. Their content, language, and subject matter should be appropriate for the intended audience.
- Language and Vocabulary: Children's literature often uses simple, understandable, and interesting language. Vocabulary should be age-appropriate, introducing new words gradually and giving explanations to help understand the context.
- Themes: Children's literature covers many themes such as friendship, family, adventure, imagination, problem-solving, emotions, diversity, and cultural understanding. It also delivers age-appropriate educational concepts, moral values, and life lessons.

- d) Coverage and entertainment features: Children's literature aims to attract young readers. It can include elements of humor, suspense, adventure, or fantasy to make the reading activity more interesting and enjoyable.
- e) Educational significance: Children's literature often includes educational elements such as developing literacy skills, introducing new concepts, developing critical thinking, and stimulating creativity and imagination.
- f) Cultural friendliness and inclusiveness: Children's literature should strive to be welcoming and inclusive of works that represent culturally diverse backgrounds, experiences, and perspectives. It helps children develop empathy, respect for others, and an understanding of different cultures and identities.
- g) It is in the regional specification that we can add the following feature to the above list when we talk about American children's literature. For example, "Positive Attitudes and Life Lessons" American children's literature often contains positive concepts and life lessons. This is because it aims to teach values such as honesty, perseverance, empathy, and resilience. Through storytelling, children can learn important moral lessons and gain an understanding of the world around them.

At the same time, there are some additional aspects and trends in American children's literature, and they are as follows: There is an increasing emphasis on the literature of "own views", that is, "one's views", which refers to books in which the characters the authors portray share the same character or experience as they have experienced. This movement strives to present original images and diverse perspectives in children's literature. Also, "Series and Franchises" American children's literature often includes popular book series and franchises that capture the imagination of young readers. Series like "Harry Potter", "Percy Jackson" and "Diary of a Little Boy" are popular, encouraging children to read and follow the adventures of their favorite characters in several books. In addition, Nonfiction and STEM is a growing focus on nonfiction and STEM (science, technology, engineering, and math) topics in American children's literature. These books aim to inform and inspire young readers about the natural world, history, biographies, experiences, and other educational subjects. Another trend is called "Social and Emotional Learning" American children's literature often deals with social and emotional learning (SEL). These books explore emotions, empathy, resilience, and interpersonal skills to help children manage their emotions, relationships, and personal growth. Additionally, "Graphic Novels" have gained popularity in American children's literature. These illustrated stories combine text and pictures to provide an engaging reading experience and quickly engage readers. Graphic novels cover a variety of genres and topics, from fantasy and adventure to realistic fiction and biographies. Another trend is "Picture Books". Picture books remain a staple of American children's literature, especially for young readers. These books combine simple text with vibrant illustrations to make the stories engaging and introduce children to early literacy skills. In addition, "Multicultural literature" is currently a developing field. American children's literature increasingly embraces multiculturalism perspectives.

Books with diverse characters, cultural traditions, and global settings focus on cultural understanding, empathy, and appreciation of diverse backgrounds. The next area is Social Justice and Activism, where contemporary American children's literature often focuses on social justice issues, including racism, equality, and environmental issues. These books encourage young readers to think critically about social issues and encourage them to be agents of change.

These trends reflect the evolving landscape of diversity, activism, and educational value in American children's literature, and address contemporary issues of concern to young readers.

Conclusion

To sum up, based on the information given above, we learned that there are several specific requirements and features of "Children's literature" and we got acquainted with the trends developing in America in this field. As we can see, children's literature glorifies universal and noble values and contributes to the education of the future generation based on a healthy mentality.

References

1. Literature and art of Uzbekistan, July 3, 2009.
2. Children's Literature: A Very Short Introduction by Kimberley Reynolds, Oxford University Press, 2011, p58.
3. Children's Literature: Approaches and Territories edited by Janet Maybin and Nicola J. Watson, Bloomsbury Academic, 2009, p205.
4. Burieva Gulhayo Ivadulla qizi. Shortcomings of the assessment system in Uzbekistan. International Journal of Advanced Multidisciplinary Research and Studies. 2022; 2(6).
5. Nodiraxon Qosimjon qizi Xatamova. Elements of Theatre of Absurd in Uzbek Literature. European Journal of Higher Education and Academic Advancement. 2023; 1(2). <http://e-science.net/index.php/EJHEAA/article/view/191>
6. Ashurov Jahongir. Teaching and Learning English: Fostering Critical Thinking. Web of Scientist: International Scientific Research Journal. 2022; 3(12):982-985. Doi: <https://doi.org/10.17605/OSF.IO/E2PQB>
7. Bozorova N, Shamsitdinova M. Ghafur Ghulam's Contribution to the Study of Muqimi's Work. Current Research Journal of Philological Sciences. 2022; 3(06):38-43.