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Improve the Quality of Ethical Education for Vietnamese Students Today

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Abstract

Globalization has been creating a trend of increasingly deep international integration in all areas of social life. International integration creates many development opportunities but also contains many challenges, including the challenge of ethical education for students. Faced with signs of moral and lifestyle degradation among a portion of students, moral education for Vietnamese students becomes even more important and necessary. In this article, the authors focus on explaining the basic theories of ethics and ethical education, analyzing the current status of ethical

education for students, and thereby proposing some recommendations. In order to improve the quality of moral education for Vietnamese students today, such as: it is necessary to strengthen political ideological, ethical and legal education for students; equip students with basic understanding of ethical standards required by society; Enhance the role of Youth Unions and Associations in student moral education; raise a moral example for students and lecturers; connecting family, school and society in moral education for students.

Keywords: Ethics, Moral Education, Student Ethics

1. Introduction

Ethics is one of the extremely important aspects of human personality, one of the issues that determines the direction of movement and prosperity of each country. President Ho Chi Minh always paid special attention to the elements of virtue and talent in human education. He affirmed: "A person who has talent but does not have virtue is useless. If he has virtue but does not have talent, it is difficult to do anything." Therefore, under the impact of the market economy, intellectual economy and especially the strong impact of the 4th industrial revolution taking place in all areas of social life, education Moral education for Vietnamese students has now become a matter of concern for the entire education sector and society. To constantly improve the quality and effectiveness of moral education for Vietnamese students today, It is extremely necessary that we clearly analyze the causes affecting the moral education process for Vietnamese students today. This is one of the practical tasks to strongly innovate education and training in the direction of "valuing the development of learners' qualities and abilities".

2. Research content

2.1 Morality and moral education

2.1.1 Morality

There are many different concepts about morality. The authors view morality issues based on many angles and approaches, specifically:

In the book Outline of Chinese Philosophy ^[2], morality has been mentioned by thinkers and philosophers for a long time, and is of interest and importance to society at all times. Confucius believed that morality is the root of humans, and when talking about humans, we first talk about morality. Just as the poem "Learning children" - Analects book wrote: "As a person with filial piety, few people dare to offend their superiors. Not liking to offend superiors but liking to cause chaos is unheard of. A gentleman pays attention to the roots. If the roots are strong, morality is born. Filial piety is the root of virtue..."

According to Guseinov (2016) ^[1], the prominent Western thinker Democritus introduced the concept of morality associated with human behavior when he said that "Joy and dissatisfaction form the boundary between what is beneficial and harmful".

According to the popular Vietnamese Dictionary for students (2016) ^[5]: Morality: "1) are the norms and principles recognized by public opinion; regulates human behavior and relationships with each other and with society. 2) good human qualities come from cultivating according to certain standards."

According to the Morality textbook (2007) ^[6]: "Morality is a special form of social consciousness, including a system of viewpoints, concepts, rules, principles, and social norms. It was born, exists and changes from social needs in the relationship between people and between individuals and society.

Thus, it can be affirmed: Morality is a form of social consciousness that reflects social existence, including rules and standards that evaluate how people behave with each other and relate to society, implemented by personal belief in the good things in life, by tradition and through public opinion. Moral relationships in society are regulated by customs, practices, and public opinion. Morality is not written into specific laws, but it has great power in regulating human behavior, promoting good deeds, good deeds, criticizing and condemning bad deeds, evil deeds.

2.1.2 Moral education

According to President Ho Chi Minh ^[4], moral education is the activity of individuals and social institutions to form stable moral qualities, needs, beliefs, emotions, and habits on the basis of awareness of moral ideals and social ethical principles. The nature of ethical education is a series of directed impacts of the educational subject and the self-education element of students, helping students transfer moral standards, rules, principles. From outside society into one's own, the ultimate goal is ethical behavior in accordance with the requirements of social norms. Moral education is part of the educational process of training people so that they become people who have both knowledge and understanding in all areas of life and have the right behavior in "the synthesis of social relationships" to help them become people with moral thinking, happiness, and useful people in society. Moral education does not stop at imparting moral concepts and knowledge, but most importantly, educational results must be expressed through students' emotions, beliefs, and practical actions.

2.2 The role of moral education for students and factors affecting the process of moral education for students

2.2.1 The role of moral education

Faced with the impact of globalization and the 4th industrial revolution, moral education will motivate students to be enthusiastic and determined to research, study, and absorb scientific knowledge to raise awareness, encourage and motivate students to be self-aware, for students to be self-aware, self-train, form beliefs, and form a scientific worldview for themselves. Moral education will contribute to helping students realize the value and meaning of humane life.

Moral education helps students form positive concepts of life, practice, build personal moral qualities and build qualities of will, discipline, humane behavior, and humanity in students.

Moral education creates motivation and encourages students to voluntarily study and practice to build a new personality. The process of self-discipline and self-training of students must first form students' needs, beliefs, meaning of life's purpose, motivation to strive, and practice properly, making each person have a sense of mastery, desire to learn, seek progress and strive to assert themselves,...

Through moral education, the traditional moral values of the nation are selectively received and inherited by students in addition to absorbing modern values to build and foster a

new personality for people. Vietnam, including students, is very necessary.

2.2.2 Factors affecting the process of student moral education

- Economic development: A developed economy has opened up many profit opportunities, considers money as omnipotent power, pays little attention to people's spiritual life, and is willing to violate legal regulations. ethical regulations, cheating each other... as long as you make a lot of money. Since then, a group of students has been influenced by a selfish lifestyle, indifferent to the interests of the community and society, negatively affecting the moral values and lifestyle of students. On the other hand, due to the explosion of information technology, students are racing to buy smart mobile phones, from which they access the internet, go to social networks, play games, go to dark websites...images or films have a negative impact on the personality development of students and have caused traditional national moral values to be increasingly eroded, corrupting them by the curious and hyperactive nature of adolescence.

- The coordination of family, university and society is not really equal

Documents of the 11th Party Congress affirmed: "Combining and fully promoting the roles of society, families and schools, each labor collective, unions and communities in taking care of building Build Vietnamese people who are rich in patriotism, have a sense of ownership, civic responsibility, have knowledge, good health, good labor, live a cultured, meaningful life, and have a true national spirit" ^[3].

Family is each person's first school and parents are their children's first and lifelong teachers. Therefore, every attitude, behavior, and gesture of parents has a strong and profound impact on the formation of students' personality.

Moral education for students cannot only be about compliance with rigid rules and standards. The university also has a particularly important role in orienting and educating "soft" skills so that students can handle situations that arise in life in the most positive way. During the teaching process, lecturers integrate subject content with moral education to orient students' thinking. Moral education for students is also associated with legal education. Students, in addition to grasping the university rules and regulations, also need to have basic understanding of the law, traffic safety, drug prevention and social evils... Educating students on ethics and the law have a close relationship with each other, helping them to be both self-conscious and proactive and aware of specific limits in their attitudes and behavior. Moral education from school is a step connecting family moral education and social moral education. Due to the school's curriculum and teaching content, there are seemingly small things that impact the entire process of student personality formation.

2.3 Current status of moral education for Vietnamese students

In recent years, education and training have received special attention from the Party and State, considered a top national policy. For universities, building a healthy ethical and cultural environment, on the one hand, gives students many opportunities to demonstrate their abilities and strengths; On the other hand, create a playground for them through

cultural and artistic activities, physical training and sports, exchanges... Many levels of Party committees, authorities, and Youth Union organizations in schools pay great attention to organizing these events. Political activities on holidays and anniversaries aim to propagate and educate students on ethics. Many universities such as National Economics University, Hanoi National University of Education, University of Transport and Communications, HaNoi University of science and technology,... have invested in building spacious, clean and beautiful environmental landscapes. Basic cultural institution system (hall, cultural house, traditional house, multi-purpose gymnasium, stadium, outdoor stage, modern electronic library...) creates conditions for students. Students have a good environment for studying, researching and enjoying culture, initially forming in students a good sense of the school. To create good living and dining conditions for students, most schools have tried to create a beautiful, clean and hygienic environment in dormitories, along with many cultural activities and arts there (such as the dormitories of the University of Social Sciences and Humanities, HaNoi University of science and technology, National Economics University, University of Languages and International Studies, Hanoi Medical University, Vietnam National University of Agriculture...). The results of that effort are shown in many fields. Vietnamese students have achieved many great achievements in study, scientific research, culture, and sports domestically and internationally. In the Youth Volunteer Movement launched by the Central Youth Union, young students are always the core and leading force. They bring knowledge, determination, and concern for the community... to all regions of the country, especially remote and difficult areas; helping people improve their living environment, cultural environment... The "Humanitarian blood donation" and "Supporting exam season" movements... were responded to by many students. These movements show that the sense of community ethics and exemplary pioneering of students have been enhanced. The period of international integration and globalization takes place in parallel with the promotion of individuality, considering moral values from an individual perspective and personal qualities. Individuality is considered one of the measures of ethical or unethical actions, creating conditions for promoting personal creativity, making individuals proactive and quickly approach new things in science, engineering and technology, diligently learn knowledge for career and work. It is possible to predict an internationalized ethical trend, both on the basis of unifying common human ethical rules, while preserving the good traditions of the nation in general, the ethics of Vietnamese students. in particular.

However, moral education is mostly theoretical and not related to life, lacking life skills. The curriculum contains knowledge that is heavily philosophical, academic, dry and not very practical. Therefore, there is a part of students whose motivation and attitude toward learning are not good, and their learning is reactive in nature; A group of students do not have the will to strive and are indifferent to political issues and social activities; Some students also violate the rules and regulations of the School and the Industry. Thus, limitations in ethical education have a significant impact on the quality and effectiveness of ethical education for students today. These limitations have many causes, including the following main reasons:

- (1) The awareness of some lecturers and educational administrators is still limited and uneven. Some lecturers believe that teaching and learning moral education is only through political theory subjects. Teachers still place great importance on teaching literacy but light on teaching people, only know how to impart professional knowledge, and do not care about correcting students' wrong behaviors. Therefore, it is time to replace distant moral teachings, schools need to educate students about a compassionate, tolerant and generous lifestyle and how to behave ethically in social relationships.
- (2) Youth Union and Association officials are not really close to students and have not become close friends of students.
- (3) a part of the family does not pay proper coordinated attention to moral education and all activities of students to promptly correct mistakes, completely abandoning the education of students for the university.
- (4) some students are not properly aware, have poor motivation and attitude to study and practice, and lack moral cultivation and training.

2.4 Solutions to improve the effectiveness of ethical education for university students in Vietnam today

Despite many significant achievements, currently moral education in universities still only stops at superficial activities and movements, which has led to many limitations in moral education for students in universities. To improve efficiency, the research team would like to propose some solutions as follows:

Firstly, strengthen the education of political ideology, ethics and law for university students in Vietnam. Continue to educate students to see the revolutionary and scientific nature of Marxism-Leninism and Ho Chi Minh's ideology, equipping students with a worldview and correct scientific methodology; Helps students correctly perceive nature, society and thinking to create scientific confidence in students' actions. From there, educate students to clearly understand and have awareness and correct actions regarding the policies, guidelines, views of the Party, and legal policies of the State. Each student will be self-aware of their actions to become a good citizen, useful to society. Always live, study and work according to the Constitution and Law.

Second, equip students with basic understanding of ethics and moral standards that society requires, helping them to be aware of the moral values that the era is concerned with. The most important thing is to promote traditional moral values for students. The slogans "First learn etiquette, learn literature later", "Respect the teacher, respect the religion"... must be preserved and promoted even more urgently. Awareness is the first and important step in the formation of moral values and human personality. Only with a correct and complete understanding of ethical standards can students have the basis to carry out appropriate actions, appropriate ethics. Reality has proven that correct perception is always a guideline for human activities, a basis for forming civilized attitudes and behavior. On the contrary, erroneous perceptions are the cause of erroneous behaviors.

Third, universities need to further promote the role of Youth Unions and Associations in moral education for students, and must further promote their active initiative, especially in organizing many Collective activities with rich and diverse

forms attract many students to participate in order to give them more opportunities to access the guidelines and policies of the Party and the State, participate in social activities and organizations that create connections between individuals and the community. To further promote the role of Unions and Associations in educating students on moral obligations, there needs to be coordination with other social organizations such as the Women's Union, Labor Union, schools... to create unity and mutual support in the work of building and educating new moral obligations for students. In addition to collective activities, the Union and Association also need to have policies to support students in their studies, creating many opportunities for students to learn about reality, both entertaining and learning from each other...helping students become more attached, emotional and responsible to everyone in life. It is necessary to organize students to participate in volunteer activities such as green summer volunteering, blood donation, gratitude movements... thereby allowing students to regularly and actively cultivate their personality and foster moral values, living sincerely, honestly, loving and helping people in society, to form in each student compassion, tolerance, and cultural behavior.

Fourth, to achieve high effectiveness in moral education for students, each lecturer must himself be a moral example. Moral lessons are only truly valuable and convincing when the person who preaches them is a role model. Each lecturer needs to promote love for the profession, fair attitude, sense of responsibility... in order to create trust for students. Teachers, in addition to imparting knowledge, must also orient and promptly shape students' behavior and attitudes, creating the most favorable conditions for students to practice, cultivate morality, preserve and promote traditional values and selectively absorb new cultural values.

Fifth, it is necessary to connect the three subjects of family, school and society in moral education for students. Family is the environment in which personality is formed because it is from the family that people have their first value orientations about life. This is also a place where we stick together for life, so the family environment has a great influence on each person's psychology, emotions, and lifestyle. Universities, besides providing knowledge to students, need to educate them about ethics. When attention is paid to moral education in schools, students' respect for teachers, respect for superiors and subordinates, awareness of law observance, and civic awareness will be well implemented. At the social level, it is necessary to create a healthy public opinion that supports and encourages ethical behavior and strongly condemns unethical and deviant behavior of students. When public opinion speaks strongly, deviant and unethical behaviors will decrease and will not appear. It is necessary to closely combine family, school and society in educating pupils and students on ethics. Ignoring any factor will reduce the effectiveness of educating students. That's why Uncle Ho said "...No matter how good school education is, without family and social education, the results are not complete. To achieve effectiveness in coordination between the three subjects education, we need to regularly summarize and learn from experience; Policies for students must include student voices, comments and feedback; Policies must be widely disseminated. Only then can the work of educating students on moral obligations from family, school and society achieve unity and practical effectiveness.

3. Conclusion

Moral education is always an organic part of the educational process, it plays a great role in forming and developing students' personalities. In the current situation, moral education for students is the most important and urgent task. This is a long-term job and is not simple due to the turbulent waves of the integration period and market mechanism. However, if we correctly identify and use appropriate measures with the cooperation of the whole community, we will have a system that is both rosy and professional.

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