



Received: 22-10-2023
Accepted: 02-12-2023

International Journal of Advanced Multidisciplinary Research and Studies

ISSN: 2583-049X

Increase Socialization of Educational Implementation in Ba Ria Province - Vung Tau

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Abstract

After 30 years of establishment, Ba Ria - Vung Tau has gradually overcome many difficulties and challenges and achieved many outstanding achievements. Ba Ria - Vung Tau is one of the provinces with high economic development, identified as an important growth pole of the country; GRDP has been ranked in the top of the country for many years continuously. Ba Ria-Vung Tau also regularly ranks in the group of 5 localities with the highest budget revenue in the country, has contributed a lot to the national budget and is one of the few provinces and cities to balance

their local budgets since 2015. 1996 to present. In particular, Ba Ria - Vung Tau province also focuses on synchronously implementing many solutions to implement the policy of educational socialization. However, in fact, there are still some shortcomings when implementing socialization of education in the province. The article mentions the status of educational socialization in Ba Ria - Vung Tau province. On that basis, the author proposes some solutions to overcome existing limitations to enhance the implementation of educational socialization in Ba Ria - Vung Tau province.

Keywords: Socialization, Policy, Education

1. Introduction

Socialization of education means mobilizing the entire society to do education, mobilizing people from all walks of life to contribute to building national education under the management of the State to build a learning society; is the realization of a common connection between educational activities and the social community, making education suitable for social development, adapting to society, maintaining a balance between educational activities and society.

Socialization of education means making educational activities social. In which the people who educate and the people who are educated in all activities in terms of content and implementation method, the results achieved are all social and have very high social standards. Education aims to enrich learners' ideology, form political consciousness, personality, national bravery along with scientific, technical, cultural, ethical and lifestyle knowledge.

The role of educational socialization is expressed through the following main aspects: (i) Contributing to improving the quality of education; (ii) Mobilizing resources and potentials of society, overcoming difficulties in the process of educational development; (iii) Create fairness, responsibility, and democracy in enjoyment; (iv) Contribute to improving the efficiency of State management of education...

2. Research methods

The article uses qualitative research methods including two basic methods: data collection, synthesis and analysis and evaluation. Based on the synthesis of data related to the current status of educational socialization in Ba Ria - Vung Tau province, the article offers some solutions to strengthen the implementation of socialization in Ba Ria - Vung Tau province during the current period. Next time.

3. Current status of educational socialization in Ba Ria - Vung Tau province

3.1 Advantages in implementing educational socialization in Ba Ria - Vung Tau province

After 30 years of establishment, up to now, Ba Ria - Vung Tau has a spacious and modern school system with more than 60% of schools meeting national standards. The education sector of this province has risen to reap many outstanding achievements. The above achievements are achieved because Ba Ria - Vung Tau province has had appropriate policies and implemented

many solutions in practice.

3.1.1 The province has issued many policies to create a legal corridor to implement educational socialization

In recent years, Ba Ria - Vung Tau province has issued many projects, mechanisms and policies to develop education. Specifically:

(i) The Provincial People's Council issued Resolution No. 13/2017/NQ-HDND encouraging socialization of activities in the fields of education, training, vocational training... in the province. Accordingly, the province has a number of support policies for qualified socialization establishments according to regulations in the above fields such as leasing infrastructure and socialized works; The provincial budget allocates capital to support compensation for site clearance and allocation of "clean" land to investors for lease to implement socialization projects for investment projects; and preferential credit policies...

Specifically, investors in the field of education and training in Ba Ria - Vung Tau province will be allocated capital from the provincial budget to carry out compensation, site clearance and land allocation that has been completed. Premises for rent to investors to implement socialization projects for investment projects in districts; Long Son commune of Vung Tau city; Kim Dinh communes and wards of Ba Ria city; Socialization projects belong to the list of fields that specifically encourage socialization.

Compensation will use 50% of the provincial budget, investors contribute 50% to carry out compensation, site clearance and hand over completed land clearance to investors to implement social projects. Socialization for investment projects in wards of Vung Tau city, Ba Ria city (except Kim Dinh ward) and projects in the list of fields encouraged for socialization. Funds contributed by investors to carry out compensation and site clearance are included in the investment capital of the project. Provincial budget capital for compensation and site clearance is balanced from development investment capital.

In cases where the socialization facility that leases land from the State voluntarily advances compensation and site clearance money to speed up the site clearance process, the compensation and site clearance payment will be handled. Reasons are as follows: Basis for implementing socialization in Long Son districts and communes of Vung Tau city; Kinh Dinh communes and wards of Ba Ria city; Socialization projects in the list of fields specially encouraged for socialization will be reimbursed by the State for site clearance compensation costs according to the plan approved by the competent state agency.

For establishments implementing socialization projects in the wards of Vung Tau city and Ba Ria city (except Kim Dinh ward) and projects in the list of fields encouraged for socialization, the establishments implementing socialization Socialization is exempt from land rent for the entire lease period. Land rent exemption is implemented in accordance with the regulations of the Government, the Ministry of Finance and the People's Committee of Ba Ria-Vung Tau province.

(ii) The People's Committee of Ba Ria - Vung Tau province has issued Decision No. 1657/QĐ -UBND. Accordingly, in the preferential credit policy, socialization projects that meet the prescribed conditions will be considered for investment loans by the Ba Ria-Vung Tau Development Investment Fund if the project meets all conditions. Fund's loan

application. The maximum support level is equal to the difference in commercial loan interest rates compared to the investment preferential state credit interest rate calculated on the actual debt balance, but maximum 3%/year/actual debt balance. The maximum interest rate support period is no more than 5 years, calculated from the date of starting the loan according to the credit contract with the commercial bank. The maximum interest rate supported loan limit is no more than 50% of the total investment of the project. In the case of the same project, the socialized facility borrows capital from the Ba Ria-Vung Tau Development Investment Fund and commercial banks, the Fund and commercial banks are allowed to make syndicated loans. At that time, the facility implementing socialization is supported in the form of incentives from the unit acting as the focal point for syndicated loans.

3.1.2 Ba Ria - Vung Tau province focuses on investing in facilities for education and training

Creating conditions for human development, improving the quality and happiness of the people is one of the goals and will to act of Ba Ria - Vung Tau province. To realize this goal, since its establishment, Ba Ria - Vung Tau province has prioritized investment in education. Specifically, every year, the budget spent on the education sector of this province accounts for over 20% of the total budget expenditure.

In addition, over the past 30 years, the province has prioritized investing tens of thousands of billions of VND from the budget to build facilities, purchase teaching equipment for the education sector and at the same time, mobilize organizations and other individuals invest according to the policy of socialization. It can be said that Ba Ria - Vung Tau is one of the leading localities in the country in building and solidifying the school system, and at the same time equipping and purchasing teaching equipment to meet the requirements of educational development. - Training towards comprehensiveness, standardization and modernization.

Currently, most communes, wards and towns in Ba Ria - Vung Tau province have three schools of three levels: preschool, primary school, secondary school, spacious and beautiful. At the district level, depending on population size, each area has from 2 to 8 high schools, Con Dao district alone has 1 school. If in 1991, Vung Tau City had only 1 high school, now there are 8 schools. In addition, the province also has 2 schools for children with disabilities, 1 ethnic boarding school and 1 specialized high school. Besides, Ba Ria - Vung Tau province has 453 preschools and high schools, 137 elementary schools, 90 middle schools and 37 high schools. In particular, there are nearly 280 schools meeting national standards, accounting for 60%. Besides, the management staff and teachers all meet standard qualifications or higher; The scale of the school and class network is gradually improved and enhanced. Currently, the province has 424 educational establishments, school facilities in the area are invested spaciously and modernly; Many new schools and classrooms have been expanded, upgraded and built to meet the province's education and training development requirements. Not only stopping at investing in building schools and classrooms, Ba Ria - Vung Tau province also invests in equipment to serve teaching and learning. Currently, 100% of middle and high schools have laboratories and practice rooms; 100% of

primary schools have subject classrooms; 100% of high schools and junior high schools are equipped with at least 2 computer rooms; 97.1% of primary schools also have computer labs and organize teaching of information technology subjects.

3.1.3 Ba Ria - Vung Tau province is interested in implementing new educational programs

Recently, Ba Ria-Vung Tau has paid attention to implementing new educational programs at each educational level, initially achieving many remarkable results, such as for the preschool level, which has been implementing educational programs. New preschool education, innovating child care and education activities, successfully implementing the project "School milk for students in preschools, children under 6 years old in social protection centers, children 3-5 years old malnutrition in the community". For general education, the Department of Education and Training piloted teaching and learning according to the new school model (VNEN) in primary and secondary schools; Implement the project "Teaching and learning foreign languages in the national education system in the period 2008-2020", which implements an English teaching program at primary school levels with 4 periods/week for students in grades 3 and 4 and 5, it is expected that in the 2017-2018 school year, English teaching will be implemented 4 periods/week for all elementary school students, according to the 12-year program. In addition, the province also implemented a Japanese language teaching program for 7 high schools in the area...

Ba Ria-Vung Tau is the province that completed and exceeded the 2-year plan compared to the province's target on universalizing preschool education for 5-year-old children (2014). For the primary school level, the Ministry of Education and Training has also decided to recognize the province as meeting the standard of universal primary education level 2 in 2014. For the lower secondary school universalization level, as of December 2015, there are 8/8 districts, with 82/82 communes, wards and towns meeting the standard of universalizing lower secondary education.

In addition, Ba Ria - Vung Tau province also invests and encourages students to participate in science and technology competitions to guide students to become skilled workers. Up to now, the Department of Education and Training of Ba Ria Vung Tau province has had 42/49 participating projects win prizes with 07 projects winning first prize, 05 projects winning second prize, 16 projects winning third prize, 14 projects winning third prize. The project won a consolation prize.

The application of information technology in teaching and management, especially in administrative reform, receives special attention.

3.2 Challenges in implementing educational socialization in Ba Ria - Vung Tau province

Besides the encouraging results, Ba Ria - Vung Tau province is currently facing some difficulties in implementing the socialization of education.

3.2.1 School overcrowding is happening in Ba Ria - Vung Tau province

That is the ineffective planning of the school network, especially in cities and some industrial zones. Currently, the

land fund for building preschools and primary schools in Vung Tau city faces many difficulties, leading to overcrowding. In industrial zones, mechanical population growth is difficult to predict.

Meanwhile, the socialization of education in Ba Ria - Vung Tau is happening quite slowly compared to the potential and strengths of an industrial and tourism province, especially for preschool education. Currently, the whole province has 48 private preschools and 234 private preschool facilities.

3.2.2 Lack of teachers to meet teaching needs

In 2022, due to lack of recruitment resources, the industry currently has more than 1,100 payrolls left; The total number of teachers and staff needed to recruit new students for the next school year is nearly 680 people, but all localities have not recruited enough.

In addition, the industry is assigned a number of workers of 16,164 people, while the required norm is 17,235 people. The industry has requested approval to add 897 people, but only 78 people have been added. Some newly established schools have not yet been assigned staff...

3.2.3 The province has not attracted many investors to participate in vocational training.

Although some initial results have been achieved, promoting the socialization of education still faces difficulties, especially in the field of vocational training. Specifically:

(i) Investment in vocational training requires large capital and the ability to recover capital is slow, so it is not really attractive to investors in this field.

Currently in the province there are 15 non-public projects licensed to operate, of which: 1 project has foreign investment, with a capital of 3 million USD; 14 domestic projects, with a total capital of 318 billion VND; There are no joint venture or association projects of public service units.

(ii) The Provincial People's Committee has not yet allocated funds to carry out the task of site clearance before land allocation or land lease according to planning. Land allocation is a great incentive to attract investment, however this policy is difficult to implement in practice due to many reasons, the main reason being the lack of funds for site clearance compensation to allocate clean land to homeowners. Invest.

(iii) In addition, the policy of exemption and reduction of land rent in the field of socialization has been stipulated in Decision No. 15/2017/QĐ-UBND, but in order to have a basis for determining exemption and reduction of land use fees, For land, there must be a land lease decision and cadastral information when the land is leased and transferred to the tax authority to have a basis for decision. Therefore, it has not been determined whether to lease land through auction or not through auction of land use rights.

(iv) In addition, investing in socialized vocational education establishments that meet standards requires a large amount of investment capital, the capital recovery time is slow, and it is even difficult to recover capital, so it has not been implemented. Attraction of investors. Along with that, what is quite common today is that some parents and students have inadequate awareness of vocational training.

The streamlining and orientation of students after graduating from high school into vocational training is still limited. Therefore, it is very difficult to attract a large number of students to vocational training and the cost of vocational

training is large, so collecting tuition enough to cover the cost of vocational training is very difficult to do.

3.2.4 The training of high-quality human resources to serve integration requirements is still limited

Some issues of concern of the province in the field of educational socialization are:

(i) For high school level, ensure adequate conditions for comprehensive student development, pilot implementation of a high-quality school model. Special attention is paid to the quality of education to enhance the ability to adapt to changes in the context of globalization and the 4.0 industrial revolution.

(ii) Ba Ria - Vung Tau is the locality with the largest seaport in the country, so currently, human resources for the logistics industry are in great need. Currently, the province has been providing career guidance for students studying these fields. The province's education and training development orientation to 2025 and vision to 2030 is to create high-quality human resources to meet the socio-economic development requirements of the province, including related occupations. To seaports, logistics services.

However, in the current period, the above goals have not been implemented synchronously.

4. Solutions to enhance socialization in Ba Ria - Vung Tau province

To solve the problem of lack of teachers and overcrowding of schools, the Department of Education and Training of Ba Ria - Vung Tau province needs to research supply and demand, forecast to 2025, with a vision to 2030 to calculate the number of schools and classes. Number of teachers. Streamlining and career guidance are also implemented in an increasingly stricter direction based on supply and demand calculations to be implemented right after junior high school.

With the advantage of a strong locality in industry and tourism like Ba Ria - Vung Tau, the Minister hopes that international cooperation in the field of education and training will be further promoted. The province needs to have policies: (i) Encourage and create favorable conditions for foreign investors to invest in the field of education and training; (ii) Closely coordinate with social organizations, units and businesses in the area; (iii) Connecting and mobilizing educational socialization resources outside the province.

5. Conclusion

Ba Ria - Vung Tau is currently a key economic development province of the country, attracting a large number of high-quality foreign workers to work. Therefore, the issues of mechanisms and policies that are still unreasonable and inconsistent need to be carefully reviewed and closely followed by reality to create conditions for implementing the socialization of education to ensure the goal of sustainable development at a rapid pace. Higher growth rate of the province in the coming time.

6. References

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