



Received: 22-10-2023
Accepted: 02-12-2023

International Journal of Advanced Multidisciplinary Research and Studies

ISSN: 2583-049X

The Impact of the COVID -19 Evidence on the Employment of Non-Public Kindergarten Teachers

Huy Hung Tran

Department of Accounting, University of Labour and Social Affairs, Vietnam

Corresponding Author: **Huy Hung Tran**

Abstract

The Covid-19 epidemic has seriously affected all aspects of Vietnam's economy in general and the labor market in particular, especially non-public preschool teachers. The Covid -19 epidemic continues, while other educational levels can convert to online teaching and learning, the preschool level is completely closed due to the characteristics of young people, care and education activities must be organized. Position at school. On the other hand, in the non-public preschool education system, where 100% of revenue and expenditure are based on tuition contributions from parents, students being absent from school for long periods of time causes schools to fall into a revenue crisis,

causing great impact. To the lives of teachers in preschool educational establishments, especially non-public establishments. From late April to early May 2021, schools across Hanoi city were temporarily closed to prioritize epidemic prevention. This affects many teachers, especially preschool teachers in private schools. Many people have to put down chalkboards to find a job to make a living, even quit their jobs to go home to earn a living. Therefore, based on assessing the current situation of the impact of the Covid epidemic on the employment of non-public preschool teachers, the article offers solutions to improve this problem.

Keywords: COVID-19 Epidemic, Preschool Teachers, Non-Public

1. Introduction

The education sector is one of the sectors most affected by the Covid-19 epidemic, especially preschool education. Many non-public educational institutions are at risk of ceasing operations, especially preschool educational institutions, because they cannot teach online.

In particular, non-public preschool education establishments have no revenue for a long time due to no revenue from tuition fees, while still having to pay rent, premises, and salary support. for school staff, and part of the teacher's salary to stabilize their lives and retain their jobs when reopening. Besides, many non-public preschool education establishments cannot pay salaries to workers; The life of a teacher is extremely difficult, and one must move on to other jobs. Based on the above aspects, researching the impact of the Covid -19 epidemic on the employment of non-public preschool teachers is extremely necessary.

2. Theoretical basis for the employment of non-public preschool teachers

According to the Ministry of Education and Training, in the period before the Covid -19 epidemic, the whole country had 15,461 kindergartens, kindergartens, and preschools, including 3,180 non-public schools (accounting for 20.6%). with 200,262 groups/classes and 15,914 private, independent preschool education establishments. Corresponding to the number of preschools above, there are 364,776 preschool teachers nationwide.

In the 2019-2020 school year, due to the impact of the COVID-19 epidemic, schools were forced to close to carry out epidemic prevention work. During the 3-month break, non-public preschools and children's groups have no source of income, teachers do not have guaranteed income...

3. Research methods

The article uses qualitative research methods including two basic methods: data collection, synthesis and analysis and evaluation. Based on the synthesis of data related to the employment status of non-public teachers in Vietnam during the

complicated period of the Covid-19 epidemic, the article offers solutions to overcome difficulties for teachers. Non-public preschool in Vietnam.

4. Employment status of non-public teachers during the complicated period of the Covid-19 epidemic

Before April 13, 2022, when the Covid -19 epidemic broke out across the country, all preschool children had to stay at home for nearly a year due to the nature of preschool education making it impossible to organize online teaching. Many non-public preschool education establishments cannot pay salaries to workers. According to the Ministry of Education and Training, 95.2% of private preschool education establishments have had no revenue for many months (mostly 6 months or more), 81.6% of establishments cannot pay teachers' salaries. Therefore, the life of preschool teachers is very difficult, many teachers have to move to other jobs.

After the complicated period of the Covid -19 epidemic, the impact of the Covid-19 epidemic on non-public preschool facilities is most obvious on teachers because there is almost no income for a long time. Retired from teaching and working because the non-public preschool education system had to close schools and facilities for a long time, so tuition fees were not collected.

Unlike public preschool teachers who still receive salaries according to State regulations, teachers working at private schools are hardly part of any support group, other than unemployment benefits if they participate in social insurance. festival. Therefore, most of them have to support themselves by finding other jobs such as working as workers, selling online, selling insurance, or even working as hourly maids.

According to the Ministry of Education and Training, due to the impact of the Covid-19 pandemic, 1,119 non-public preschool education establishments had to be dissolved, including 135 non-public preschools and 984 educational establishments. independent preschool. The number of officials, teachers, and employees working at non-public preschool education facilities who quit their jobs and do not return to work after schools reopen is more than 9,000 people, including 4,455 people working at non-public preschools and 4,677 people working at independent preschool education facilities.

- Reason

+ Support from the State is still limited

According to the Ministry of Education and Training, there are 111,423 preschool teachers who have lost their jobs or reduced their income and need help. However, only a small number of preschool teachers benefit from policies to support people affected by the epidemic according to the Government's general policy, such as Decision No. 23/2021/QD-TTg dated July 7, 2021. regulations on the implementation of a number of policies to support employees and employers facing difficulties due to the COVID-19 pandemic in the field of preschool education.

Specifically, only a small proportion (about 25.8%) of preschool teachers working in private preschool education establishments receive support when temporarily postponing labor contracts or taking leave without benefits. salary due to the establishment having to temporarily suspend operations to prevent and control the epidemic. Most teachers and staff in non-public preschool education

establishments are not eligible to receive support because they have not participated in mandatory social insurance, so they are not eligible for support when temporarily suspended. implementing labor contracts, taking unpaid leave because the preschool education facility had to temporarily suspend operations to prevent and control the epidemic.

Besides, the procedures for receiving support for preschool teachers are very cumbersome and complicated and the support is not timely and not practical.

+ The lives of preschool teachers have not been given due attention

Among all educational levels, self-employed preschool teachers receive the least attention and support from management agencies.

The average salary of a preschool teacher is 5-6 million VND/month. For long-time workers, it can be 7-8 million VND. This salary is only enough for monthly expenses and a little protection in the city. For nearly 2 years, the prolonged breaks due to the epidemic have caused many private preschool teachers to struggle to find jobs and make a living because the income they had previously had was not too much. to create accumulation. When the preschool reopened, many people turned in another direction, no longer wanting to accompany preschool children.

+ The policy to support employers in borrowing capital to pay wages to workers who stop working and pay wages to restore production has many binding conditions, making it difficult to access such as: "There are employees working According to the contract, you are participating in social insurance" or "have no bad debts at credit institutions and foreign bank branches at the time of loan request". Therefore, preschool facilities do not have enough funds to pay salaries or pay social insurance for preschool teachers during the epidemic break. According to the Ministry of Education and Training, there are about 2,310 non-public preschools and 11,210 non-public preschool education establishments in need of credit support.

5. Solutions to overcome difficulties for non-public preschool teachers

5.1 For state management agencies

+ In order to promptly remove difficulties for non-public preschool education establishments and avoid disruption or disruption of preschool education activities, the Government needs to issue support policies to maintain work and avoid dismissal of non-public preschool teachers who have been granted establishment and operation licenses by competent authorities in accordance with regulations, must suspend labor contracts, and take unpaid leave due to temporary educational establishments. Stop operations at the request of competent State agencies to prevent and control the Covid-19 epidemic or implement epidemic prevention and control measures.

+ Need to support businesses operating in the field of non-public Preschool Education such as tax incentives and bank loans at 0% interest to maintain and restore schools after students go to school. returning to school to reduce difficulties for teachers; create conditions to support educational institutions in preserving the number of teachers returning to work when schools reopen.

5.2 For localities

It is necessary to review and compile damage statistics of

non-public preschool education establishments in areas affected by the Covid -19 epidemic, from there, advise authorities at all levels to have solutions to support difficulties in overcoming difficulties. Maintain the unit's operations, support affected teachers, avoid teachers leaving their jobs, and preschool education establishments dissolving.

6. Conclusion

The Covid-19 epidemic has had a strong impact and affected many aspects of social life. The education sector is no exception to the above influences, especially non-public preschool teachers. Therefore, analyzing the impact of the Covid-19 epidemic on the employment of preschool teachers and then providing solutions to improve this problem is urgent work in the current period because of concern for the teaching staff. Preschool staff also represents the education sector's vision for the first steps of human development.

7. References

1. Nguyen Hoang. The Covid-19 pandemic negatively affects the labor and employment situation, 2020. <http://baochinhphu.vn/Utilities/PrintView.aspx?distribut ionid=400408>. Date posted July 10, 2020. Accessed August 23, 2022.
2. Thanh Vu. The labor market adapts to the COVID-19 epidemic - Last article: Building a foundation for sustainable development, 2022. <https://baotintuc.vn>
3. Prime Minister. Decision No. 23/2021/QĐ-TTg dated July 7, 2021 regulates the implementation of a number of policies to support employees and employers facing difficulties due to the Covid -19 pandemic, 2021.
4. <https://moet.gov.vn/>
5. <https://www.gso.gov.vn/>