



Received: 01-10-2023
Accepted: 10-11-2023

ISSN: 2583-049X

Improving the Quality of Learning Advertising Work in Training by Credit System at University of Labor-Social

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Abstract

In the process of training university students in the form of credit, the capacity of academic advisors will affect the interests and quality of learners. They are advisors, guide students to choose and register for courses that are suitable for their own learning ability, provide information and answer questions during the learning process. The roles and tasks set out requirements for the academic staff are that they must understand the training process, grasp the student's psycho-physiology, have knowledge and skills about the training industry, and have personal work

experience individually and in groups, working in close coordination with management units in the university and making good use of information technology for training. However, in reality, the quality of CVHT work has not yet achieved the desired effect. This article refers to the current status of the role of academic advisors at the University of Labor and Social Affairs. Through that, the author offers some solutions to improve the quality of academic advisors for schools to maximize the role of academic advisors.

Keywords: Academic Advisor, Credit System, Faculty

1. Introduction

Academic advising is an important factor that affects the success of students' learning and training at university. Through consulting activities, students can quickly and easily grasp information about regulations, training programs, goals, training content, functions, tasks, and development orientations of the school. Specifically. On that basis, students proactively build study plans, register for courses, choose learning methods and scientific research to suit their own abilities and conditions. In addition, academic advisors are also "an important link" connecting students and schools, between students and society and employers. At the University of Labor and Social Affairs, after a period of implementation, the organizational system for managing academic advising has come into order and operates effectively, affirming the functional tasks. Stated in the Regulations on academic advising is feasible. The lecturers assigned to be academic advisors clearly understand their assigned tasks. The work of collecting students' opinions on academic advisors has become routine and has become an important step in assessing the level of task completion and quality of academic advisors. However, there are still shortcomings and limitations that need to be evaluated and learned from to continue innovating academic advising to contribute to improving the quality of training in the following school years.

2. Theoretical Basis for Academic Advising

An academic advisor is a person who advises students on choosing courses and majors suitable to their abilities and interests, advises and approves students' study plans from the beginning of admission, preparing for the final stage. Major or when nearing the end of the program. An academic advisor is a person who orients, advises, and monitors students' learning activities, helping students realize the importance of training regulations, training programs, and learning methods, thereby helping them understand the importance of training regulations, training programs, and learning methods, establish training programs suitable to qualifications, material conditions, and personal circumstances and help students find solutions to overcome the first difficulties when entering colleges and universities for students. Until the end of the lesson.

Academic advisors play a very important role in credit training and affect students' learning and training results. As advisors, academic advisors are the ones who orient, advise, and monitor students' learning activities, helping students realize the importance of training regulations and accurately perceive the learning activities of students. Concepts of regulations,

understand regulations, training programs, and learning methods, from which you can choose a study plan that suits your learning ability and personal circumstances and find your own solutions. Difficulties appear when moving from family to social environment and university. Through consulting activities for student classes, Academic Advisors grasp the thoughts, aspirations, feelings, personal abilities, family circumstances, and aspirations of each student to come up with solutions. Timely reporting to the school on support measures for students as well as good implementation of student management.

3. Research Methods

The article uses qualitative research methods including two basic methods: data collection, synthesis and analysis and evaluation. Based on the synthesis of data related to academic advising work at the University of Labor and Social Affairs, the article analyzes the main contents to highlight some shortcomings in academic advising work. at the University of Labor and Social Affairs today, thereby proposing some solutions to promote academic advising at the University of Labor and Social Affairs in the coming time.

4. Current Status of Academic Advising Work at the University of Labor and Social Affairs

4.1 Some Advantages of Academic Advising

Training under the credit system is a type of training that has many advantages and is highly effective. That has been proven by the practice of many countries and currently most universities and colleges in advanced countries apply training management in this method. The University of Labor and Social Affairs is also one of the pioneers in applying credit system training. In particular, there is a new title that appears and is indispensable in the training process: academic advisor. The implementation of roles and tasks in academic advising activities is meaningful in affirming the success or failure of training methods according to the credit system. At the University of Labor and Social Affairs, academic advisors are lecturers who are knowledgeable about the credit training process, have a high sense of responsibility, and are reputable with colleagues and students in the field school.

Up to now, the academic advising work at the University of Labor and Social Affairs has achieved positive results, specifically:

- Training work has gone into order; The training program has been adjusted accordingly;
- Student management and related regulations have been developed;
- Lecturers' teaching methods and students' learning methods are also gradually adapted.
- The learning advisors have caught up with the credit system training method and have actively contributed to the school's training process. Although the title of academic advisor has just appeared in training under the credit system, it plays a decisive role in improving the quality of teaching and learning, the quality of higher education in general, and is necessary for innovation. content, methods, and forms of teaching organization to meet training objectives.

4.2 Difficulties in Academic Advising

Academic advising is a new model, so common difficulties

are reflected in the fact that awareness of the importance of this work is generally not high and inconsistent. Detail:

- Many lecturers lack time for academic advising, because they have to invest a lot of time in teaching, scientific research and improving professional qualifications, foreign languages, information technology.
- Besides, the University of Labor and Social Affairs has just changed the exam format of many modules from essay or a combination of multiple choice - essay to a completely computer-based multiple choice format, making students still confused thought. Therefore, more help from academic advisors is needed in answering and resolving students' difficulties related to logging in, taking exams, and checking exam results.
- Lack of effective coordination within faculties/subjects and coordination between departments, functional departments, associations... and other support teams in providing lists and systems for tracking learning results, Reservation statistics, information provision, documents, and implementation procedures lead to the administrativeization and formalization of academic advising work.
- In addition, some academic advisors have limited consulting and communication capabilities due to their young age, career age, and lack of experience. This is also a barrier in the process of improving the quality of the academic advising team. The academic advising team has not been trained in advising skills, but only through practice, learning from experience and participating in a number of seminars on academic advising to operate.

5. Solutions to Improve the Quality of Academic Advising at the University of Labor and Social Affairs

5.1 On the School Side

To improve the quality of academic advising, in the coming time, the University of Labor and Social Affairs needs to focus on the following solutions:

- Strengthen the direction of the Board of Directors for academic advising in clearly defining the roles and tasks of the academic advising team in the training of human resources for the society. Professionally excellent association; ethical standards. On that basis, the functional department is in charge and monitors the academic advising work in the school, periodically organizes, inspects and evaluates implementation results according to determined standards.
- Develop a system of documents and procedures for academic advising activities, assign functional departments to develop a set of tools to support the implementation and development of academic advising.
- It is necessary to establish an advisory board for academic advising of the University (including a number of leaders, experts from functional departments, and lecturers in charge of academic advising of the faculties). Members of the academic advisory board can be in charge of the entire school's students or be a functional department supporting academic advisors of the faculties to perform well the role of an academic advisor.
- Periodically coordinate with departments/departments and functional units in the school such as the Training Management Department and Student Affairs

Department, Youth Union-Student Association. to organize seminars and exchanges, sharing experiences in teaching and learning activities to summarize assessment and orient counseling for students under credit study conditions. Focus on propaganda and education to help students improve their self-awareness, serious learning attitude, and master the process to conveniently register for effective study loads.

- Disseminate the role of academic advisors to students (especially during the first week of civic activities for new students), and encourage students to actively coordinate closely with their academic advisors in activities. Academic activities, extracurricular activities or personal life. Each student must consciously cooperate with the academic advisor, proactively discuss, ask for opinions, and share thoughts and aspirations with the academic advisor. When encountering problems.
- Develop plans and programs to foster and improve the professional skills of the academic advising team, especially the ability to use information technology, consulting and support skills, and consulting skills. Solve problems to meet the increasing work requirements of academic advisors.

5.2 On the Academic Advisor Side

Completing and improving the quality of academic advising in credit-based training at the University of Labor and Social Affairs is one of the goals to improve the quality of teaching and learning. Therefore, academic advisors themselves need to focus on the following solutions:

- Academic advisors must regularly study, research, and master educational goals, content, programs, training methods, regulations of the Ministry of Education and Training, regulations and rules of the school on learning, training and student affairs; Regularly update changes and additions in regulations, rules and regulations to be able to advise and support students in the process of studying and training at the school. In addition, academic advisors need to clearly understand the functions and tasks of relevant units in student affairs to guide students on how to find information and work contacts related to their studies training.
- Learning advisors guide students on how to study such as: making study plans, listening to lectures and taking notes in class, self-study, group study, reading, researching and solving problems... Teaching methods All credit-based training must aim to be learner-centered, so academic advisors must always pay attention and remind students to self-study and research so they can proactively grasp knowledge. more effective. Academic advisors should spend appropriate time guiding students to practice these skills right from the first modules of the training program so that students can gradually adapt and apply effectively throughout the learning process.
- Work should be based on principles, always pay attention to the interests of students, do not do anything that harms students, be ready to help or guide students to seek help from other sources.
- Respect and preserve the privacy of students, do not comment or evaluate an individual or organization in front of students to reduce the reputation of that individual or organization.

- Behave in accordance with professional ethics and have good moral character to set an example for students.
- In addition, academic advisors must always demonstrate a good sense of responsibility and dedication to students, especially constantly studying and fostering to improve their professional qualifications and academic advising capacity. Practice to meet assigned job requirements.
- Academic advisors can take advantage of upper-class students to come down to assist as academic advisor assistants for lower-class students.

6. Conclusion

Currently, training according to the credit system has become a mandatory requirement for the training process of universities in Vietnam. This is a correct development orientation that catches up with the general trend of universities around the world. Therefore, to achieve good results in academic advising at the University of Labor and Social Affairs, there needs to be cooperation and effort from all three sides: the school, academic advisors and students, especially especially the relationship between students and academic advisors.

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