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Teacher in the Process of Learning, Evaluation and Feedback

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Abstract

Education is a tripolar process with teaching, learning and learning experiences/ curriculum at its three vertices. Teacher is one who integrates all the three with his passion and attitude. The teacher by imparting education is performing the sacred job of creating a just society. Teacher's job is incomplete without evaluation and

feedback, which are very much required for the refinement of entire education system. Hence, teaching, includes learning, evaluation and feedback as intertwined elements, when designed correctly will give an impactful output of education.

Keywords: Learning, Evaluation, Feedback, Teacher's Role, Tripolar

Introduction

Education is the process of bringing desirable changes in the behaviour of the learners. It is the making of civilization. To be philosophical, Education is that which gives an insight to the individual to have clarity in his vision and action. It makes him to unveil his potentialities to its fullest for its maximum contribution to the society. The endeavors by which a person learns how to lead a pleasant life and successful life is the education. The experience that gives us a meaning to our life and focus us for its accomplishment is the education. A matured person (teacher) with education will prepare immature person (learner) for his life to take right decisions (by evaluation and feedback).

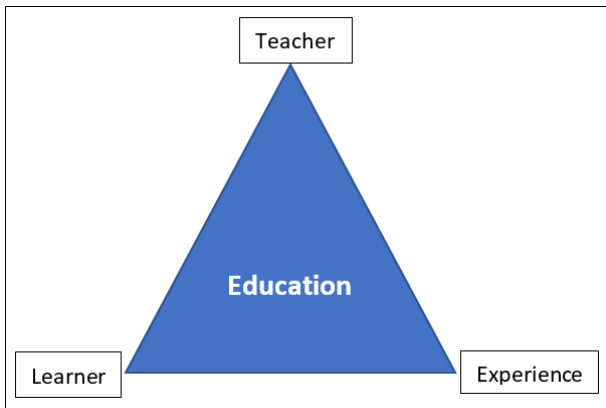
Learning

Education is one, which unites us and makes us a true human being, by removing from us the selfishness, possessiveness, injustice, greediness, cruelty, hatredness.....and to behave wisely and empathetically. Such is the importance of education in the life of all of us. To embrace the true education, we should be a true learner. Learner is one who submits everything for the gain of wisdom. Gurukula system of education embodies the life of students only when they give up all their worldly pleasure during the course of education. Everyone was treated equally and were subjected to the learning experiences based on their abilities and interest. We can witness in Mahabharatha, an epic (a holy book) where Pandavas were given basic education but expertise knowledge and specialized experiences were focused on their abilities, which made them a renowned personalities in their field of specialization. Similarly, present education if focus upon this, can create wonders. To do this, one has to know the learner, which can be done by having a cordial relationship with him. This will not happen in one day, it takes time. Every time do something different, which will make us to identify his requirements. Ultimately, we can plan for his education. Till then, whatever you do is just an attempt to know him. Here I remember the psychology words, which goes like this- "Teach shyam the grammar but not grammar to shyam." But today's education does the latter phrase. Instead of uncovering the learner we always try to uncover the content. Hence, it's the duty of every teacher to study the learner, then start teaching him. It will make both to be productive and there will be joyful learning.

Learning to be joyful, first and foremost thing that the teachers should do is to love and be affectionate towards their students.

- B.O Smith is of the opinion that "Teaching as a system of actions intends to induce learning through interpersonal relationship."
- Burton says that "Teaching is the stimulation, guidance, direction and encouragement of learning." And
- According to W.M Ryburn: "Teaching is a relationship which helps the child to develop all his powers."

Thus, to do effective teaching, one must make the wisest selection of the content, methods, and strategies of teaching after understanding the child. To be explicit, they should match with the nature, ability, and interest of the learners. This can be shown in the form of a triangle, where the three vertices can be represented by teacher, learner and the experience provided. Each factor if interrelated aptly then one can witness the success of education.



Learning should be as such which stimulates the learner to concentrate and sustain their interest, attention and to utilize their abilities to gain worthwhile experience, needed to climb up the ladder of success of their life. Learning should make a child to respond desirably, and obtain pleasure, satisfaction, and gain knowledge from it. Thus, to make such Learning to occur, teacher should be aware of and be practical while using the maxims and principles of teaching. If the attitude and presentation of teacher gets fabricated with the requirement of the learner, then the outcome will be most acceptable one.

Evaluation

Teacher to do effective teaching with integrity need to be more passionate towards teaching. Whatever may come in the way of his endeavors should not step back, instead put forth with boosted enthusiasm and courage to face any challenges that come in the way of his sincere teaching. This will make him to fit to the choice of becoming an effective teacher. An effective teacher is one who receives the success and failure equally. 'By success', he tries to do something new, to sustain the success and with failure, he tries to identify his mistakes and to correct them and educate oneself from the blunders committed in the process of teaching. All these can be known, only when a teacher evaluates his performances by evaluating the learning of his students. The way the students respond is the mirror of his teaching.

Evaluation is not just testing; it goes beyond that. It is integrity of quantitative *plus* qualitative *plus* value judgement. But the saddest part to know is that, most of the teacher just land up in quantitative assessment. Our education system is not just awarding marks, but to make a human being from just biological being, cultured from an uncultured, civilized from uncivilized, A student with poor memory cannot be expected to understand the concepts and reproduce instantly. Sufficient time should be given for its comprehension and to express in his own way. If done so, it will encourage the learning rather suppressing him from attempting. Thus, for effective Evaluation, teacher should consider following points: -

- The nature of the students: High, Moderate or Low achievers, Shy nature, Expressive, Communication-oral, written or kinesthetic....
- The experience provided to learn: Visual, Audio, Activity based, Field visit, Lecture, Self-learning....
- The context: in between the lesson, at the end, mental status of the students/ preparedness to respond.
- Duration: short or long.
- Above all the objectives behind evaluation which gives

the purpose of evaluation and which navigates the teacher to organize the process of evaluation should be given priority.

If any of these factors are not given due consideration, then the evaluation done will not be fruitful. It will not give the clear picture of the learning.

Evaluation is an inevitable part of teaching- learning process. Without evaluation, teaching is incomplete. While evaluation teacher should use appropriate tool which is valid, reliable, practicable, and useful. Even evaluation, need to be planned by the teacher i.e., he should plan which tool to be used, whom to use, when to use, and for what purpose it should be used during evaluation. So, If a teacher wants to know the strengths and weakness, then he has to use diagnostic tests, if he wants to know the performance of the students, then use achievement test, to know the growth of learning use formative assessment tools and to certify their learning use summative assessment tools, to motivate learners to progress by comparing their own performances use ipsative assessment tool, to know where actual one stands in a group use norm referenced assessments. Before using any of the evaluating tools, Learners should be acquainted by them, and they should respond with ease. With this teacher can obtain the correct data about the learning of the students, and could take right measure accordingly.

Teaching always improves by evaluation. Hence teacher, must evaluate the classroom activities provided to the students in the light of the objectives set at the planning stage, and that evaluation should be objective and valid.

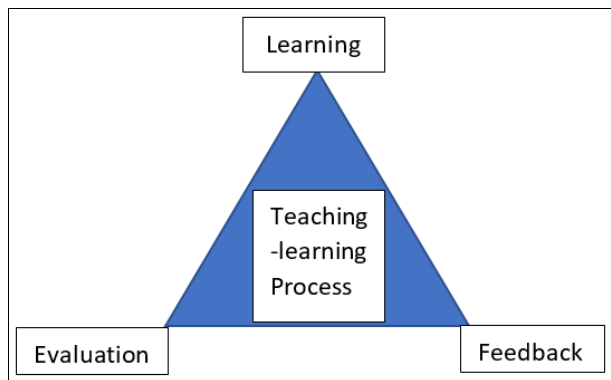
Feedback

After evaluation teacher should go for feedback. Feedback is not something, but an important information provided to the person (learner) based on his performance for its improvement in the next time. Hence, feedback should be valid, objective, reliable and immediate: While providing feedback teacher should consider the authenticity and appropriateness of its usage. Feedback need not be always negative, even the positivity of the learners should also be mentioned for its sustenance and upgrading. One must know that if any positive feedback is to be given, it should be given in front of others, but if any negative feedback has to be given, then do it in isolation, so that it will not hurt the feelings and emotions of the child and will be received in with positivity. Teacher should have emotional stability while using feedback as an agent to bring modifications in the learning of the students. If maintained well with good communication techniques will fetch a lot to both the teachers and students. Thus, keeps the learners actively in the process of learning and teachers to focus on effective teaching. Thereby improves the teaching-learning process.

Conclusion

Hence, teaching learning process has three poles- learning, evaluation and feedback which when related correctly will improve the entire learning environment. Thereby serve the purpose of education. Every teacher should know the way learning environment has to be created, the evaluation to be done and the feedback to be provided. If any of these factors are not used properly must repent. Therefore, teachers shouldering the responsibility of making the society, should visualize their thoughts and plans before its execution and then go for its implementation, so that learning, evaluation

and feedback will be very well coordinated for the education to reach its lofty goals.



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